



COURSE DETAILS "INTEGRATED COURSE OF NEUROLOGY AND PSYCHIATRY"

SSD MED/26, MED/25, MED/37, MED/27, M-PSI/08

DEGREE PROGRAMME: MEDICINE AND SURGERY (P11)

COORDINATOR: ANDREA DE BARTOLOMEIS

ACADEMIC YEAR 2024-2025

GENERAL INFORMATION – TEACHER REFERENCES

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|-----------------------|------------------------|------------------------|------|--------------------------------------|--------------------------|
| Cavallo Luigi Maria | Full Professor | Neurosurgery | 2582 | Wednesday. 12-13 | lcavallo@unina.it |
| Solari Domenico | Associate Professor | Neurosurgery | 2490 | Please write an email | domenico.solari@unina.it |
| De Bartolomeis Andrea | Full Professor | Psychiatry | 3673 | Thuesday. 13-14 or write an email | adebarto@unina.it |
| lasevoli Felice | Associate Professor | Psychiatry | 2647 | Thursday. 12-13 | felice.iasevoli@unina.it |
| Vitelli Roberto | Associate Professor | Clinical Psychology | 2484 | Friday. 11-12 | roberto.vitelli@unina.it |
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| Tedeschi Enrico | Associate Professor | Neuroradiology | 4646 | Friday. 11-12 | enrico.tedeschi@unina.it |

GENERAL INFORMATION ABOUT THE COURSE

TEACHING LANGUAGE: ENGLISH CHANNEL (IF APPLICABLE): N/A

YEAR OF THE DEGREE PROGRAMME: 5

SEMESTER: II

CFU:12

REQUIRED PRELIMINARY COURSES

None.

PREREQUISITES

Basic knowledge of CNS and PNS anatomy and physiology, theory of the mind, main neurochemistry transmitters systems, the major categories of psychotropic drugs and their mechanism of action. These knowledges should be a primer for the neurobiological underpinnings of behavioral and neurological disorders.

LEARNING GOALS

The course aims at providing neurobiological, pathophysiological, diagnostic and therapeutic insights with the ultimate goal to enable students to autonomously assess and manage neurological, neurosurgical, psychological and psychiatric conditions, focusing on practical skills for critical thinking and sound judgements in different clinical scenarios. It also seeks to grant students theoretical and practical skills to handle both emergency and elective clinical conditions.

Furthermore, the course focuses on communications skills. It aims to provide students with skills to convey and describe the fundamental neurological, neurosurgical and psychiatric concepts with correct and precise technical and scientific language skills. The student is required to be able to keep up to date with the scientific literature by autonomously inquire scientific texts and articles related to neurology, neurosurgery and psychiatry and must acquire the ability to follow specialized conferences, meetings and seminars.

Ultimately, it purposes to provide theorical and practical skill to perform adequate differential diagnoses, discriminating primary psychiatric disorders from conditions that arise as secondary to other clinical factors.

EXPECTED LEARNING OUTCOMES (DUBLIN DESCRIPTORS)

The student should demonstrate appropriate knowledge of epidemiology, pathogenesis, diagnosis, differential diagnosis, clinical presentation, therapy and prevention of the major neurological and psychiatric disorders. He/she should show skills to manage clinical problems. The training course aims to provide students with the basic knowledges and methodological tools necessary to analyze and deal with neurological and psychiatric disorders

Knowledge and understanding

The expected learning outcome is on scientific principles underlying modern approach to neurology, psychiatry and psychological theory and practice, The acquisition of above knowledge should be applied to clinical situations and attitudes necessary to identify and respond appropriately to emergency and elective neurological, neurosurgical disorders psychological distress as well as primary or secondary psychiatric disorders. The student is required to show adequate semeiotic skills for proper neurological physical examinations and mental state examinations. Additionally, he/she must show proficiency in elaborating discussions pertaining to the neurobiology, workup, diagnosis, and management of main neurological, neurosurgical and psychiatric conditions.

Applying knowledge and understanding

Adequate practical clinical skills and methodological understanding are expected at the end of the training program. The student is required to recognize basic clinical cases and to elaborate an adequate clinical description, providing basic information for workup and management. The student is required to employ correct clinical terminology and to be able to adequately communicate clinical information pertaining to neurology, neurosurgery and psychiatry also to non-expert individuals (e.g., patients).

COURSE CONTENT/SYLLABUS

Neurology

Aphasia, agnosia apraxia
 Neurological symptoms in general medicine

| Cerebral vascular disorders |
|--|
| Spine tumors |
| Head and spine trauma |
| Peripheral nervous system disorders (II) |
| Amyotrophic Lateral Sclerosis (ALS) |
| Vegetative system disorders (II) |
| Encephalitis |
| Endocranial Hypertension |
| Hydrocephalus |

Psychiatry

The role of Psychiatry in general medicine. Epidemiology of Psychiatric disorders. The organization of Mental Community Health system in Italy. Omics and behavior disorders research.

Disorders of attention, thoughts, affective states, and emotion

Schizophrenia Spectrum disorders

Schizophrenia Spectrum disorders

The issue of the Unconscious: Psychoanalysis, Phenomenology and Cognitive Science;

Major Depression and Bipolar Disorders

Anxiety disorders

Substance abuse and dual diagnosis

Obsessive compulsive and related Disorders

Translational Medicine and Precision Medicine in Psychiatry.

Biological- and non-pharmacological treatments of Psychiatry disorders

Psychotherapy

Neuropsychiatric disorders

| Week | Day; Time | Lesson | Professor |
|----------------|--|---|----------------------|
| 1° | Tuesday 4 March 13.00-14.00 | The role of Psychiatry in general medicine. | de Bartolomeis |
| 3-7 March | | Epidemiology of Psychiatric disorders. The | |
| 2025 | | organization of Mental Community Health system in | |
| | | Italy. The "tech" side of psychiatry: Omics and other | |
| | | innovative approach in behavior disorders research. | |
| | Tuesday 4 March 14.00-15.00 | Introduction to Psychiatry interview and clinical | de Bartolomeis |
| | | evaluation included Mini Mental State Examination. | |
| | | Psychiatry consultation in General Hospital | |
| | Tuesday 4 March 15.00-16.00 | The disorders of attention, thoughts, affective | lasevoli |
| | Tuesday 4 March 16 00 17 00 | states, and emotion | Incovali |
| | Tuesday 4 March 16.00-17.00 | DSM-5 and ICD -9, toward ICD -11 | lasevoli |
| Cont 1° | Wednesday 5 March 13.00-14.00 | Anatomy and Physiology of Central Nervous System | lodice |
| 3-7 March | Wednesday 5 March - 14.00-15.00 | Anatomy and Physiology of Peripheral Nervous | Iodice |
| 2025 | Wednesday 5 March 14.00 15.00 | System | Tource |
| | Wednesday 5 March - 15.00-16.00 | Aphasia, agnosia apraxia (I) | Salvatore |
| | | , | |
| | Wednesday 5 March 16.00-17.00 | Aphasia agnosia apraxia (II) | Salvatore |
| 2° | Tuesday 11 March 13.00-14.00 | Delirium. Psychiatric disorders in Internal Medicine | lasevoli |
| 10-14 | Tuesday 11 March 14.00-15.00 | Neurodevelopmental disorders in Psychiatry | lasevoli |
| March | | · · · · | |
| 2025 | Tuesday 11 March 15.00-16.00 | Beyond the psycho-bio –social theory of psychiatric | de Bartolomeis |
| | T 44.04 46.00 47.00 | disorders: the role of epigenetics | 1.5.1. |
| | Tuesday 11 March 16.00-17.00 | A primer for clinical pharmacology and | de Bartolomeis |
| | | comphrensive treatment of Psychiatric disorders | |
| Cont 2° | Wednesday 12 March 13.00-14.00 | Neurological symptoms in general medicine | Saccà |
| 10-14 | | disorders | |
| March | Wednesday 12 March 14.00-15.00 | Neurological symptoms in general medicine | Saccà |
| 2025 | | disorders | |
| | Wednesday 12 March 15.00-16.00 | Hemorrhagic vascular disorders | Solari |
| | | | |
| | Wednesday 12 March 16.00-17.00 | Imaging of Hemorragic vascular disorders | Briganti |
| 3° | Tuesday 18 March 13.00-14.00 | Schizophrenia Spectrum disorders | de Bartolomeis |
| 17-21 | 10e3day 18 Water 13.00-14.00 | Octinzophilatina Opeotratin algoridatio | de bartolomeis |
| March | Tuesday 18 March 14.00-15.00 | Schizophrenia Spectrum disorders | de Bartolomeis |
| 2025 | Tuesday 18 March 15.00-16.00 | | |
| | Tuesday 18 March 16.00-17.00 | Introduction to clinical psychology: specific issues | Vitelli |
| Cont 3° | Wednesday 19 March 13.00-14.00 | Intracranial tumors (I) | Cavallo |
| 10-14 | Wednesday 19 March 14.00-15.00 | Intracranial tumors (II) | Cavallo |
| March | Wednesday 19 March 15.00-16.00 | Brain Tumor imaging (I) | Tedeschi |
| 2025 | Wednesday 19 March 16.00-17.00 | Brain Tumor imaging (II) | Tedeschi |
| 4° 24-28 | Tuesday 25 March 13.00-14.00 Tuesday 25 March 14.00-15.00 | Major Depression and Bipolar Disorders (1) | De Bartolomeis |
| 24-28 March | • | Major Depression and Bipolar Disorders (2) | De Bartolomeis |
| 2025 | Tuesday 25 March 15.00-16.00 | Compulsory treatment according to the Italian | De Bartolomeis |
| | Tuesday 25 March 16 00 17 00 | Community Mental Health Law (legge 180/1978) | Do Partolamaia |
| Cont 4° | Tuesday 25 March 16.00-17.00 | Violence, and psychiatric disorders. REMS | De Bartolomeis |
| 24-28 | Wednesday 26 March 13.00-14.00 | Epilepsy Brain and subarachnoid hemorrhage | Tozza Solari |
| March | Wednesday 26 March 14.00-15.00 | Brain and subarachnoid hemorrhage | |
| 2025 | Wednesday 26 March 15.00-16.00 Wednesday 26 March 16.00-17.00 | Imaging of stroke and related disorder | Tedeschi Briganti |
| 5° | <u> </u> | Imaging of stroke and related disorder | Briganti |
| 31 March- | Tuesday 1 April 13.00-14.00 | Anxiety disorders | lasevoli |
| 21 MIGICIL | Tuesday 1 April 14.00-15.00 | Anxiety disorders | lasevoli |

| 4 April | Tuesday 1 April 15.00-16.00 | Psychotherapy (I) | Vitelli | |
|-------------------------|---|--|----------------|--|
| 2025 | Tuesday 1 April 16.00-17.00 | Psychotherapy (II) | Vitelli | |
| Cont. 5° | Wednesday 2 April 13.00-14.00 | Cerebral vascular disorders (I) | Saccà | |
| 31 March- | Wednesday 2 April 14.00-15.00 | Cerebral vascular disorders (II) | Saccà | |
| 4 April | Wednesday 2 April 15.00-16.00 | Multiple sclerosis | Moccia | |
| 2025 | Wednesday 2 April 16.00-17.00 | Multiple sclerosis | Moccia | |
| 6° | Tuesday 8 April 13.00-14.00 | Substance abuse and dual diagnosis (I) | de Bartolomeis | |
| 7- 11 April | Tuesday 8 April 14.00-15.00 | Substance and dual diagnosis (II) | de Bartolomeis | |
| 2025 | Tuesday 8 April 15.00-16.00 | Gender Dysphoria | Vitelli | |
| | Tuesday 8 April 16.00-17.00 | Gender Dysphoria | Vitelli | |
| Cont. 6° | Wednesday 9 April 13.00-14.00 | Spine tumors | Cavallo | |
| 7- 11 April | Wednesday 9 April 14.00-15.00 | Head and spine trauma | Cavallo | |
| 2025 | Wednesday 9 April 15.00-16.00 | Imaging of spine disorders | Tedeschi | |
| | Wednesday 9 April 16.00-17.00 | Imaging of traumatic injury | Briganti | |
| 7° | Tuesday 15 April 13.00-14.00 | Limitation and Opportunity of Translational | de Bartolomeis | |
| 14-18 | Tuesday 13 April 13.00-14.00 | Medicine and Precision Medicine in Psychiatry. | de bartolomeis | |
| April 2025 | Tuesday 15 April 14.00-15.00 | Biological- and non-pharmacological treatments of Psychiatry disorders | de Bartolomeis | |
| | Tuesday 15 April 15.00-16.00 | Personality Disorder: cluster A | de Bartolomeis | |
| | Tuesday 15 April 15.00-10.00 | Personality Disorder: cluster A | de Bartolomeis | |
| Cont 7° | Wednesday 16 April 13.00-14.00 | Parkinson disease and other movement disorders (I) | Moccia | |
| 14-18 | Wednesday 16 April 13.00-14.00 Wednesday 16 April 14.00-15.00 | Parkinson disease and other movement disorders (i) | Moccia | |
| April 2025 | | (II) | | |
| | Wednesday 16 April 15.00-16.00 | Chorea, tremor and ataxia (I) | Lanzillo | |
| | Wednesday 16 April 16.00-17.00 | Chorea, tremor and ataxia (II) | Lanzillo | |
| 8° | Wednesday 23 April 13.00-14.00 | Coma (I) | Iodice | |
| 21-25 | Wednesday 23 April 14.00-15.00 | Coma (II) | Tozza | |
| April 2025 | Wednesday 23 April 15.00-16.00 | Headache (I) | Nolano | |
| 22 | Wednesday 23 April 16.00-17.00 | Headache (II) | Nolano | |
| 9° 28 April -2 | Tuesday 29 April 13.00-14.00 | Neuropsychiatric disorders, when neurology and psychiatry overlap (I) | de Bartolomeis | |
| May 2025 | Tuesday 29 April 14.00-15.00 | Neuropsychiatric disorders, when neurology and psychiatry overlap (II) | de Bartolomeis | |
| | Tuesday 29 April 15.00-16.00 | Emergency in psychiatry | de Bartolomeis | |
| | Tuesday 29 April 16.00-17.00 | Emergency in psychiatry | de Bartolomeis | |
| | , , | | | |
| Cont 9° | Wednesday 30 April 13.00-14.00 | Muscular diseases | Ruggiero | |
| 28 April -2 May 2025 | Wednesday 30 April 14.00-15.00 | Myasthenia and related syndromes | Ruggiero | |
| 10° | Tuesday 6 May 13.00-14.00 | The Life World of Persons with Mood Disorders. | Vitelli | |
| 5-9 | Tuesday 6 May 14.00-15.00 | The issue of the Unconscious: Psychoanalysis, | Vitelli | |
| May | , | Phenomenology and Cognitive Science; | | |
| 2025 | Tuesday 6 May 15.00-16.00 | Differential diagnosis in psychiatry | de Bartolomeis | |
| | Tuesday 6 May 16.00-17.00 | Functional exams in psychiatry | de Bartolomeis | |
| Cont 10° 5-9 | Wednesday 7 May 13.00-14.00 | Vegetative system disorders (I) | Nolano | |
| May 2025 | Wednesday 7 May 14.00-15.00 | Vegetative system disorders (II) | Nolano | |
| 11° | Tuesday 13 May 13.00-14.00 | ADHD in the adulthood | lasevoli | |
| 12-16 | Tuesday 13 May 14.00-15.00 | The transition from child and adolescence | lasevoli | |
| May | | psychiatry to the adult psychiatry | 14364011 | |
| 2025 | Tuesday 13 May 15.00-16.00 | | | |
| | Tuesday 13 May 16.00-17.00 | Obsessive compulsive and related Disorders (II) | De Bartolomeis | |
| | | | | |

| Cont 11° | Wednesday 14 May 13.00-14.00 | Encephalitis (I) | Lanzillo |
|----------|------------------------------|--|-----------|
| 12-16 | Wednesday 14 May 14.00-15.00 | Encephalitis (II) | Lanzillo |
| May | | | |
| 2025 | | | |
| 12° | Tuesday 20 May 13.00-14.00 | Peripheral nervous system disorders (I) | Tozza |
| 19 -23 | Tuesday 20 May 14.00-15.00 | Peripheral nervous system disorders (II) | Tozza |
| May | Tuesday 20 May 15.00-16.00 | Amyotrophic Lateral Sclerosis (ALS) | Ruggiero |
| 2025 | Tuesday 20 May 16.00-17.00 | Spinal Muscular atrophy (SMA) | Ruggiero |
| Cont 12° | Wednesday 21 May 13.00-14.00 | Meningitis | lodice |
| 19 -23 | Wednesday 21 May 14.00-15.00 | Endovasal treatment of vascular malformation | Briganti |
| May | | | |
| 2025 | | | |
| 13° | Tuesday 27 May 13.00-14.00 | Dementia (I) | Salvatore |
| 26-30 | Tuesday 27 May 14.00-15.00 | Dementia (II) | Salvatore |
| 2025 | Tuesday 27 May 15.00-16.00 | Endocranial Hypertension | Solari |
| | Tuesday 27 May 16.00-17.00 | Hydrocephalus | Solari |

READINGS/BIBLIOGRAPHY

Adams and Victor's Principles of Neurology Ed. Adams - Victor - Ropper - Samuels - Klein – Prasad Mcgraw-Hill 2019.

The American Psychiatric Association Publishing Textbook of Psychiatry, Seventh Edition Ed. Laura Weiss Roberts, APA 2019.

TEACHING METHODS

The teaching activities will include: a) classes, interactive clinical cases, on site (ward) clinical cases evaluation
Being an integrated course the it will be implemented with specific topics overlapping neurology and psychiatry disorders
as well as conditions in which psychiatric symptoms may predate neurologic presentation and vice versa
The course will be based on lectures, including frontal lectures and interactive clinical cases providing 11 CFU and clinical
clerkships providing another 1 CFU.

EXAMINATION/EVALUATION CRITERIA

a) Exam type:

For **integrated courses**, there should be one exam.

| Exam type | | | |
|--------------------|---|--|--|
| written and oral | Χ | | |
| only written | | | |
| only oral | | | |
| project discussion | | | |
| other | | | |

| In case of a written exam, questions refer | Multiple choice answers | X |
|--|-------------------------------|---|
| to: (*) | Open | |
| | answers | |
| | Numerical | |
| | exercises | |

^(*) multiple options are possible

b) Evaluation pattern:

The written exam consists of 30 multiple choice questions and a minimum of 18 exact questions should be scored to access to oral exam. The oral exam consists in questions pertaining all the discipline included in the integrated course neurology, psychiatry, psychology, neurosurgery and neuroradiology. For each correct answer and discussion, it will be assigned between 3 and 2 points for a total score of maximum 12 points to be added at written exam score.